| **Standard** | | **GDP 1** | | | | | | **GDP 2** | | | | | |
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| **Code** | **Description** | **0** | **1** | **2** | **3** | **4** | **5** | **0** | **1** | **2** | **3** | **4** | **5** |
| **Educational Technology** | | | | | | | | | | | | | |
| WSETS-1-EL | **Empowered Learner** – Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences. |  |  |  |  |  |  |  |  |  |  |  |  |
| WSETS-2-DC | **Digital Citizen** – Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and the act and model in ways than are safe, legal and ethical. |  |  |  |  |  |  |  |  |  |  |  |  |
| WSETS-3-KC | **Knowledge Constructor** – Students critically curate a variety of resources using digital tools to construct knowledge, produce creative artifacts, and make meaningful learning experiences for themselves and others. |  |  |  |  |  |  |  |  |  |  |  |  |
| WSETS-4-ID | **Innovative Designer –** Students use a variety of technologies within a design process to identify and solve problems by creating new, useful, or imaginative solutions. |  |  |  |  |  |  |  |  |  |  |  |  |
| WSETS-5-CT | **Computational Thinker** – Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions. |  |  |  |  |  |  |  |  |  |  |  |  |
| WSETS-6-CC | **Creative Communicator** – Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats, and digital media appropriate to their goals. |  |  |  |  |  |  |  |  |  |  |  |  |
| WSETS-7-GC | **Global Communicator** – Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally. |  |  |  |  |  |  |  |  |  |  |  |  |
| **Health & Fitness** | | | | | | | | | | | | | |
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| **Language** | | | | | | | | | | | | | |
| CCSS.ELA-Literacy.CCRA.L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Math** | | | | | | | | | | | | | |
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| **Reading** | | | | | | | | | | | | | |
| CCSS.ELA-Literacy.CCRA.R.2 | Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Science** | | | | | | | | | | | | | |
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| **Social Studies** | | | | | | | | | | | | | |
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| **Speaking & Listening** | | | | | | | | | | | | | |
| CCSS.ELA-Literacy.CCRA.SL.2 |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Writing** | | | | | | | | | | | | | |
| CCSS.ELA-Literacy.CCRA.W.6 | Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. |  |  |  |  |  |  |  |  |  |  |  |  |
| CCSS.ELA-Literacy.CCRA.W.7 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CCSS.ELA-Literacy.CCRA.W.8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| CCSS.ELA-Literacy.CCRA.W.10 |  |  |  |  |  |  |  |  |  |  |  |  |  |